

## College in The Schools Music

Background for High School Music Teachers:

1. MN State College and University credit, earned at your high school
2. Courses customized for each ensemble in your program: Band, Choir, Jazz Band, Chamber Choir. The course does not need to be in your catalogue as you are offering our MN State course at your school. No section or seat limit.
3. No placement exam or GPA requirements for music performance CIS courses.
4. Students earn 1 credit (repeatable) per semester per course.
5. Directors, fill out the application here:

or go to [www.clcmn.edu](http://www.clcmn.edu),

click ACADEMICS

then College Credit in High School,

then College in the Schools Instructors,

then CIS Instructor Application.

Include academic transcripts and your resume comprised of contact information, teaching experience and current teaching assignment. All instructors must be fully credentialed by September, 2023.

For administrators and Curriculum Coordinators:

I want to reach out regarding CIS Music in your school district. As you know, music students comprise a large slice of diverse populations in our community. I see offering performing arts courses as an avenue to empower underrepresented students, as well as keep students in school. Based on what I have seen with the thirty schools I work with, the music performance courses are the benchmark regarding equity and inclusion.

Bottom line: CIS helps recruit and retain students in high school performance ensembles and keeps students in high school. I have worked with the State to remove all obstacles including standardized test scores and GPA requirements for performance ensembles to achieve equity and inclusion with diverse populations, specifically, and with all students. We have no seat or section limit, meaning your enrollment per course should be enormous. If your staff is amazing, I want your students to receive all they have to offer prior to seeking post-secondary options.

Once your instructors are approved, we simply need to register students, and away we go! I am so very excited to collaborate with your district and your music department!

Most Graciously & Respectfully

-Jonathan Laflamme

