

CLC Key Performance Indicators FY2018-2023

Strategic Directions	Key Performance Indicators	Progress Dial
<p>SD 1: Inspire Learning CLC will inspire learning in all areas of the campus community by promoting excellence in teaching and learning, providing student resources to help them succeed, and fostering strong relationships.</p>	<ul style="list-style-type: none"> • 100% of students completing graduate survey report engagement with CLC. • 75% of students enrolling in developmental math and reading will complete developmental sequence in two semesters or less. 	
<p>SD 2: Advance Innovation CLC will advance innovation by pursuing programs that respond to changing workforce needs, ensuring facilities and technologies support innovation, and developing revenue resources and partnerships to support innovation goals.</p>	<ul style="list-style-type: none"> • A minimum of 5 new programs will be implemented in the next five years. • \$5M in new grant revenue will be generated by FY2023. • Support for scholarships and programs will increase 20% by FY2023. 	
<p>SD 3: Transform Lives CLC will transform lives by developing strategies to increase enrollment and student success, strengthening our culture of caring and inclusion, and promoting support structures for diverse student populations.</p>	<ul style="list-style-type: none"> • Enrollment (excluding CIS) will increase by 5% in 5 years. • 95% of graduates responding to the graduate follow-up survey will report being employed in a related field. • 85% of students* will be retained by the end of the first spring term. • 80% of students* will successfully transfer, graduate or be retained by the end of second fall term.** • 65% of students* will complete (graduate or transfer) by the end of third spring term.** • CLC will attain a survey average of 85% or greater (“Very Good to Excellent”) on the Great Colleges to Work For survey. 	

*Fall entering cohort of full-time regular and transfer students (PSEO and CIS excluded).

**Minnesota State Student Success metric.