## Inspire Learning

### 1.1 Promote Excellence in teaching and Learning
- Support academic needs in current programs to align with changing workforce and technology needs
- Continue planning for instructional classroom/shop space requests to support academic growth; i.e., Marine and Powersports, Welding, Robotics, Criminal Justice
- Continue planning for new program space needs
- Heavy Equipment mezzanine and other West Campus facility improvements

*Facility Theme: Create and expand flexible learning spaces*

### 1.2 Ensure every student is connected to resources to help them succeed
- Support Student Services and Academic Support Bonding Project
- Complete Office of Civil Rights Facility Findings

*Facility Theme: Create, sustain and expand spaces that support ADA accessibility*

- Spring 2023 project submitted Nov 2018
- Complete OCR findings in FY20

### 1.3 Expand learning beyond the classroom through co-curricular programming such as student life, academic competitions, athletics and the arts
- Review and determine feasibility of Theater and Music support space requests
- Review and determine feasibility of Student Life, Student Senate requests for expanded spaces, including outdoor recreation facilities and storage
- Complete Brainerd Campus athletic improvements per the CLC Foundation and Athletics fundraising plan

*Facility Theme: Create and expand flexible common and support/event spaces*

- Complete athletic improvements Summer/Fall 2019

### 1.4 Strengthen developmental programming and services to improve student success
- Ensure support for PASS Lab facilities; i.e., space and secure lockers

### 1.5 Foster strong relationships within our communities
- Review Business/Industry and Comprehensive Workplace Solutions needs
- Continue to partner with community members regarding facility use and room rental
<table>
<thead>
<tr>
<th>Advance Innovation</th>
<th>Goals and Strategic Objectives</th>
<th>Key Performance Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Ensure all programs align with new and changing workforce and transfer needs</td>
<td>• Identify spaces on both campuses to support future new programs</td>
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<tr>
<td>2.2 Celebrate and encourage innovation inside and outside the classroom to promote student success</td>
<td>• Continue expansion of sustainability efforts; i.e., solar, energy efficiency, charging stations, green initiatives, horticulture, agriculture and energy</td>
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| 2.3 Employ reliable and emerging technologies to support innovations in teaching and learning, student success, and efficient business operations | • Review and ensure campus learning spaces support all learner types and delivery methods  
• Provide multiple types of engagement including in-person services, online and chat resources to ensure interactions between students, faculty, and support staff are supported and encouraged  
• Provide facilities that support and encourage use by students, employees and our community  
• Review Computer Commons and other technology resources on campus to ensure visibility and adequate support for academic programs, testing requirements, assessment, registration and orientation, and mobile environment  
• Review college-wide needs for shipping/receiving, bookstore, IT security, campus security, internal and external storage, and food service needs  
• Review college-wide warehouse space needs for maintenance and programs  
• Ensure compliance with OSHA and other regulatory requirements  
• Review space utilization reports to ensure maximum use of college facilities; repurpose existing rooms for alternate purposes to meet the facility needs as identified in this plan |  |

*Facility Theme: Expand delivery models to include increased technology presence: mediated telepresence, Live Online, expansion of video-conferencing, flipped classrooms and use of mobile technologies*
### 2.4 Design campus facilities to enhance the student experience

- Expand study spaces, lounge space and computer kiosks with technology access across campuses
- Implement Library planned improvements to support group study spaces, increased technology access
- Create plan to enhance branding opportunities, promote positive first impressions, provide opportunities for telling CLC student stories, and share CLC history
- Create store fronts or gateways to program areas to improve Career and Technical program awareness
- Create plan to visually showcase liberal arts coursework and activities; i.e., pottery, narrative, language, science, graphic representation of subjects

*Facilities Theme: Enhance student gathering spaces and design standards to create a positive first impression and emphasize CLC branding*

### 2.5 Develop revenue resources around grants, customized training and partnerships

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<th>Goals and Strategic Objectives</th>
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<tr>
<td>3.1 Pursue intentional strategies that increase recruitment, persistence, completion, transfer and placement</td>
<td>- Establish a goal of architectural literacy, including staying current with trends in higher education</td>
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<td></td>
<td><em>Facility Theme: Create, support and enhance student success through facility design</em></td>
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| 3.2 Strengthen our culture of caring and inclusion throughout the College | - Create an inclusive Athletic Office Suite for athletes and their families exploring CLC  
- Identify a diversity/multicultural center in the Student Services Remodel Planning  
- Identify a meditation room on both campuses |  |  
|  | *Facility Theme: Create and support a safe campus environment* |  |
| 3.3 Encourage growth mindset, including physical and mental wellness for the college community | - Expand food pantries footprint and access  
- Explore indoor and outdoor fitness stations, including potential upgrade of wellness center equipment or partnership with local Fitness Club  
- Expand sidewalks, paths, trails around exterior of Staples and Brainerd campus buildings to encourage physical activity and link to the Brainerd indoor walking path |  |  

- Spring 2021  
- Fall 2019  
- Spring 2023

- Spring 2023  
- Fall 2019
| 3.4 Promote and strengthen support structures for diverse student populations utilizing an intentional and systematic approach |   |