

CLC Service Learning Projects Faculty Reporting Form

Service Learning links academic study to community service through structured reflection; it engages students in responsible and challenging community service; it provides structured opportunities for students to reflect critically on their experiences; and it emphasizes learning in areas such as communication, critical thinking and community involvement. Service Learning projects can be initiated by students, faculty, non-profit organizations or in some cases, a business. Faculty evaluate all potential projects for appropriateness and if they meet the learner outcomes of a particular course or program of study. Faculty supervise all projects and evaluate learner outcomes and students involvement.

Faculty Name: _____

Email Address: _____

Phone Extension: _____

Please provide a summary on the overall project:

Project date(s) & project location:

Please list CLC faculty and/or staff involved in the project:

Name:

of project hours:

Please list CLC students and name of CLC academic program/discipline:

Student Name:

Of Project Hours:

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If applicable please list # of K-12 students involved in project:

of Students:

School District & Grade Level:

Of Project Hours:

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Please list community/organizational partners and contacts:

Contact Information:

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What was/were the intended learner outcome(s), and was/were the outcome(s) met?

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What changes would you make for future results/outcome(s)?

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Directions:

After completion of this form please save a copy for your own personal records and forward a copy on to Rebecca Best at rbest@clcmn.edu.