

## SENTENCE SKILLS

This test measures your understanding of sentence structure, of how sentences are put together and what makes them complete and clear. You may be asked to:

- Choose the most appropriate word or phrase to substitute for the underlined portion of the sentence
- Identify sentences which have the same meaning
- Recognize incomplete sentences
- Recognize relationships of coordination and subordination
- Follow the logic of a sentence

Directions: Select the best version of the underlined part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is the best choose the first answer.

1. Mr. Rose is planning to teach a course in biology next summer.
  - a. planning
  - b. plans
  - c. with a plan
  - d. are planning
2. The professor listing only four journals on psychology.
  - a. listing
  - b. are listing
  - c. with a list
  - d. listed

Directions: Follow the directions for rewriting the sentences below. Keep in mind that your new sentence should be well written and should have essentially the same meaning as the sentences given.

3. Being a female jockey, she was often interviewed.  
Rewrite beginning with: She was often interviewed

- The next words will be
- a. on account of she was
  - b. by her being
  - c. because she was
  - d. being she was

Select the best version of the bold part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

4. The baby was obviously getting too **hot, then Sam did** what he could to cool her.
  - a. hot, then Sam did
  - b. hot, Sam did
  - c. hot; Sam, therefore, did
  - d. hot; Sam, trying to do
  
5. She hoped to find a new **job. One that** would let her earn money during the school year.
  - a. job. One that
  - b. job. The kind that
  - c. job that
  - d. job, so that it
  
6. **Knocked sideways, the statue looked** as if it would fall.
  - a. Knocked sideways, the statue looked
  - b. The statue was knocked sideways, looked
  - c. The statue looked knocked sideways
  - d. The statue, looking knocked sideways
  
7. **To walk, biking, and driving** are Pat's favorite ways of getting around.
  - a. To walk, biking, and driving
  - b. Walking, biking, and driving
  - c. To walk, biking, and to drive
  - d. To walk, to bike, and also driving
  
8. **When you cross the street in the middle of the block, this** is an example of jaywalking.
  - a. When you cross the street in the middle of the block, this
  - b. You cross the street in the middle of the block, this
  - c. Crossing the street in the middle of the block
  - d. The fact that you cross the street in the middle of the block
  
9. Walking by the corner the other day, **a child, I noticed, was watching** for the light to change.
  - a. a child, I noticed, was
  - b. I noticed a child watching
  - c. a child was watching, I noticed,
  - d. there was, I noticed, a child watching

Rewrite the sentence in your head, following the directions given below. Keep in mind that your new sentence should be well written and should have essentially the same meaning as the sentence given to you.

10. In his songs, Gordon Lightfoot makes melody and lyrics intricately intertwine.  
Rewrite, beginning with: Melody and lyrics...

Your new sentence will include

- a. Gordon Lightfoot has
- b. Make Gordon Lightfoot's
- c. In Gordon Lightfoot's
- d. Does Gordon Lightfoot

11. It is easy to carry solid objects without spilling them, but the same cannot be said of liquids.

Rewrite beginning with: Unlike liquids...

The next words will be

- a. it is easy to
- b. we can easily
- c. solid objects can easily be
- d. solid objects are easy to be

12. Excited children ran toward the loud music, and they told others about the ice cream truck outside.

Rewrite, beginning with: The excited children, who had run toward the loud...

The next words will be

- a. music, they told
- b. music told
- c. music, telling
- d. music and had told

13. If he had enough strength, Todd would move the boulder.  
Rewrite beginning with: Todd cannot move the boulder...

The next words will be

- a. when lacking
- b. because he
- c. although there
- d. without enough

14. The band began to play, and then the real party started.  
Rewrite beginning with: The real party started...

The next words will be

- a. after the band began
- b. and the band began
- c. although the band began
- d. the band beginning

15. Chris heard no unusual noises when he listened in the park.  
Rewrite beginning with: Listening in the park...

The next words will be

- a. no unusual noises could be heard
- b. then Chris heard no unusual noises
- c. and hearing no unusual noises
- d. Chris heard no unusual noises

Answers

- 1. A
- 2. D
- 3. C
- 4. C
- 5. C
- 6. A
- 7. B
- 8. C
- 9. B
- 10. C
- 11. C
- 12. B
- 13. B
- 14. A
- 15. D